



Ysgol y Llys
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Ysgol y Llys

Datganiad o bwrpas / Statutory Statement

Polisi / Policy:	Cynllun Hygyrchedd Accessibility plan
Cyflwynwyd y datganiad i'r corff llywodraethol:	Hydref 2024
This statement was approved:	October 2024
This statement will be reviewed:	October 2026
Governor committee responsibility:	Health and Safety Sub Committee and Staffing and Finance



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At Ysgol y Llys our values reflect our commitment to a school where there are high expectations of everyone. Children are provided with high quality learning opportunities so that each child attains and achieves all that they are able to. Everyone in our school is important and included. We promote an ethos of care and trust where every member of our school community feels that they truly belong and are valued. We work hard to ensure there are no invisible children here, recognising everyone's uniqueness and success. We recognise learning in all its forms and are committed to nurturing lifelong learners. We are a safe school, committed to improving children's confidence and self-esteem. We know that safe and happy children achieve.

This Accessibility Plan is drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting of progress of the Accessibility Plan over a prescribed period.

The Equality Act 2010 replaced all existing equality legislation, including the Disability Discrimination Act. The effect of the law is the same as in the past, meaning that "schools cannot unlawfully discriminate against pupils because of sex, race, disability, religion or belief and sexual orientation".

According to the Equality Act 2010 a person has a disability if:

- (a) He or she has a physical or mental impairment, and
- (b) The impairment has a substantial and long-term adverse effect on his or her ability to carry out normal day-to-day activities.

The Accessibility Plan is structured to complement and support the school's Equality Objectives, and will similarly be published on the school website. We understand that the Local Authority will monitor the school's activity under the Equality Act 2010 (and in particular Schedule 10 regarding Accessibility) and will advise upon the compliance with that duty.

Objectives

Ysgol y Llys is committed to providing an environment that enables full curriculum access that values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parent's knowledge of their child's disability and its effect on their ability to carry out everyday activities and respects the parent's and child's right to confidentiality.

The Ysgol y Llys Accessibility Plan shows how access is to be improved for disabled pupils,



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staff and visitors to the school within a given timeframe and anticipating the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:-

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are as equally prepared for life as the able-bodied pupils; (If a school fails to do this they are in breach of their duties under the Equalities Act 2010); this covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or schools visits – it also covers the provision of specialist or auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe;
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary – this covers improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe;
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples might include hand-outs, timetables, textbooks and information about the school and school events; the information should be made available in various preferred formats within a reasonable timeframe.

The Ysgol y Llys Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.

Whole school training will recognise the need to continue raising awareness for staff and governors on equality issues with reference to the Equality Act 2010.

This Accessibility Plan should be read in conjunction with the following school policies, strategies and documents:

- Behaviour Management Policy
- Curriculum Policies
- Emergency Plan
- Health & Safety Policy
- School Improvement Plan
- Special Educational Needs Policy
- Teaching and Learning Policy

The Accessibility Plan for physical accessibility relates to the Access Audit of the School, which remains the responsibility of the governing body. It may not be feasible to undertake all of the works during the life of this accessibility plan and therefore some items will roll forward into subsequent plans. An accessibility audit will be completed by the school prior to the end of each period covering this plan in order to inform the development of a new



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Accessibility Plan for the ongoing period.

Equality Impact Assessments will be undertaken as and when school policies are reviewed. The terms of reference for all governors' committees will include the need to consider Equality and Diversity issues as required by the Equality Act 2010.



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The Accessibility Plan will be published on the school website.

The Accessibility Plan will be monitored by the Governing Body members of Ysgol y Llys

The Accessibility Plan may be monitored by ESTYN during inspection processes in relation to Schedule 10 of the Equality Act 2010.

Approved

Date: 09.10.24

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

The priorities for the Accessibility Plan for our school were identified by:

- The Governing Body
- Head Teacher
- School ALNCO
- Ysgol Glan Clwyd Cluster Business Manager

A plan of the school buildings showing areas of accessibility is shown below

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ACCESSIBILITY PLAN

An Access Audit was carried out by the HT and Building and H/S Sub Committee in October 2024. A number of recommendations were made as follows:

Access Report Ref.	Item	Activity	Timescale	Cost
1.	Internal fire safety signage	Signage is appropriate although fire safety, escape routes per classroom / area need to be updated periodically	Completed	
3.	External Lighting	School drive is well lit and on a timer. School reception has one external light which can be controlled from school reception	Completed	
4.	School emergency lighting	<i>Emergency lighting is deficient following fire risk assessment- Sep 2022 School to contact electrical contractors to repair.</i>	Ongoing issue.	Quote obtained by DCC
5.	Under 9 Unit external door handle	External door handle is being flagged up as faulty- although has been referred numerous occasions	Completed	Awaiting quote

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ACCESSIBILITY PLAN

Schedule 21: Action Plan A – Improving Physical Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							LEA	School
1	Corridor	Keep corridors clear from obstructions.	Immediate	High	None	Ongoing		✓
2	Wheelchair access to main school building	Wide doors allow easy access for wheel chair users. Wheel chair lift on first floor (Outside Clychau Glas) allows users to avoid using three steps to arrive at first floor corridor.		Low- In place		On completion of extension- August 2013	✓	
3	Disabled parking	2 Spaces provided in staff car park- close proximity to school reception. One additional space in parents drop off point- Request additional parking space in drop off.		Medium- Consider additional disabled parking in school drop off point.	Quotes required.	Head teacher referred to DCC Helpdesk- Summer 2022- Awaiting work to be carried out.	✓	
4	Disabled Toilet	In place in school reception and in school extension- ground floor and first floor. (Accessible via platform lift).	Ongoing	Low		On completion of extension- August 2013	✓	
5.	Upgrade to existing toilets in the Under 7 Unit-	Re-modelling works undertaken during Summer of 2022	Summer holidays 2022	High	DCC	Sep 2022	✓	
5	Changing and Shower facilities	In place in school extension- upper level. Access gained via school platform lift.				On completion of extension- August 2013		
7.	Following health and safety review- install fob key exit from main reception	Further security step between reception area and main school.	Spring 2019	Medium	Electrical contractor costs	February 2019?		

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8.	Create additional external sheltered / seating area for pupils to access during play	Obtain quotes from 3 contractors and works to be undertaken for canopied areas- Summer 2022	September 2022	Medium	£14,000	September 2022		<input checked="" type="checkbox"/>
9.	CCTV quote- to support site security	Obtain quotes from Snowdonia Fire and various companies	October 2022	Low/Medium	£4000	Ongoing		<input checked="" type="checkbox"/>
10.	Review of lunchtime / dining room facilities in respect of additional FSM roll out	Work with LEA- Consider remodeling the dining room for open access, additional tables	Feb 2023	Medium	DCC Cost	Ongoing	<input checked="" type="checkbox"/>	

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ACCESSIBILITY PLAN

Schedule 22: Action Plan B – Improving Curriculum Access

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
							LEA	School
1	Differentiation in Teaching	Head teacher and SMT to monitor quality of differentiation and provision for SEN pupils	Ongoing	High	SLT supply	Ongoing		✓
								✓
4	Staff training in the production, implementation and review of Pupil Centered Profiles	SENCO to deliver staff training to teaching staff.	Ongoing	High	Time	Ongoing		✓

5	Ensure pupils with sight / visual impairments receive enlarged prints of worksheets and sit closer to the front of the class (Following guidelines by DCC Vision Support). Support pupils when off site- include risk assessment for vulnerable pupils to ensure they allowed to participate.	School to follow DCC instruction by visual team.	Ongoing	Low (In place)	Time			
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YSGOL Y LLYS Primary School ACCESSIBILITY PLAN

Schedule 23 Action Plan C – Improving the Delivery of Written Information

Ref	Question	Recommendations	Time Scale	Priority	Cost	Date Completed	Responsibility	
								School
1	Availability of written material in alternative formats when specifically requested	The school will make itself aware of the services available for converting written information into alternative formats.	Ongoing		Not applicable			